

The man who has no imagination has no wings. – Muhammad Ali.

# NEWSLETTER | DELHI PUBLIC SCHOOL

## CLASS: PREPRATORY

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Dear Parents

*"I cannot teach anybody anything, I can only make them think"* -

Socrates.

Our school's indisputable interest ensures pupil's emotional growth along with intellectual excellence. This emboldens them to progress their self-esteem, self-awareness, dignity, morale and self-confidence. Imparting ideas, scrutinising situations and expressing them confidently are fundamental skills which are honed in DPS, through motivational and experiential learning.

Unprejudiced, a diverse orientation, individuality, a global outlook, intellects and aptitudes – these are the finest qualities needed today. As we live in 21st century, our school wishes to set an approach to learning that incorporates inquiry, research, analytical thinking and an ethical approach that becomes a lifetime habit. The students are helped to focus on confidence building, while nurturing a strong sense of social and environmental responsibility through academic and co-curricular activities.

*Our greatest struggles always form our greatest strength.*

As the results of Term Assessments are announced, it's high-time to work on flaws and rectify them. The next attempt is not very far away. So, students should analyse their areas of improvement and work towards it. 'Passion inspires action'. Instinct accelerates you to work on your dreams. One simple thing that we can do immediately is to organize and put hard- work in motion.

Honest evaluations of previous actions and examining what is important in terms of improvement will provide an exciting opportunity to re-evaluate and reframe our schedule to create a new approach in learning. This approach will assure us to gain strength, resilience and passion.

Regards,  
Principal



**Janmashtami(2)**, the birthday of Lord Krishna is celebrated with great devotion and enthusiasm in India. The Janmashtami celebration of Mathura and Vrindavan, the places where Sri Krishna had spent his life, are very special. On this day temples and homes are wonderfully decorated and illuminated.

**Teachers' Day (5)** is celebrated on September 5 in honour of Dr Sarvepallai Radhakrishnan. Teachers' Day is a special day for the appreciation of teachers, and may include celebrations to honour them for their special contributions in a particular field area, or the community in general.

**Ganesh Chaturthi (13)** is celebrated to commemorate the birth of Lord Ganesh. The preparations are intense for the 10 days and start months in advance. The celebrations were initiated by Chhatrapati Shivaji in the state of Maharashtra.

### CAMPUS CLANDESTINE

Students had a patriotic fervor as we had our national festival celebration and activities related to "India – My Pride" which was the Major Co-Curricular activity. Students represented the dance performance of East, West North and South India. Students sent a message "I Love My Country" on the self-addressed postcard as their Postman activity. Students also celebrated the National Sports day activities. Act of Kindness and love was shared during Raksha Bandhan activity. Students were taken to the Kitchen Garden to sow seeds also to observe the growth of plants and things required for growth of plants. As the quote says, 'Health is Wealth' students were taken to hand wash station and students demonstrated the five steps of Hand Washing. Are These Sounds Good; was the topic for Annual Theme Noise Pollution. Students were shown pictures and living organisms and were asked to differentiate between natural sound and noise created by human activities. Students relished their delicious Cornflake Chaat during their cooking activity. Reggio Emilia concepts are enjoyed by the students as they observe and do on their own and they were excited to see few things like nail paper clip, scissors which were attracted to the magnet and made their observation on a sheet. Hickery Dickery Dock was the dance activity performed by the little ones as the students formed a circle to make a dial and arms of the clock. Students put up a great show and showcased their talent during their class presentation.



### **Muharram (21)**

Muharram is the first month of the Islamic calendar. Some Muslims fast during daylight hours on the ninth and 10th or 10th and 11th days of the month. They may also attend special prayer meetings in mosques or private homes.



### **World Heart Day(29)**

annual observance and celebration intended to increase public awareness of cardiovascular diseases, including

their prevention and their global impact.

## SYLLABUS

### ENGLISH

Make sentences (It), Introduction of 'is' and 'am', Four letter ll and ck words, Concept of 'This/that'

### MATHS

Counting 1- 40 ,Back counting 30-1 and 36-40,1-40, Back Counting 20-1, Colours – Black, white, pink, brown, Introduction of patterns using symbols

### HINDI

- ❖ तवर्ग
- ❖ क-न ।



**INGREDIENTS**

- ✓ 6 cups sliced fresh strawberries
- ✓ 1/2 cup sugar
- ✓ 1 teaspoon vanilla extract
- ✓ 3 cups all-purpose flour
- ✓ 5 tablespoons sugar, divided
- ✓ 3 teaspoons baking powder
- ✓ 1 teaspoon baking soda
- ✓ 1/2 teaspoon salt
- ✓ 3/4 cup cold butter, cubed
- ✓ 1-1/4 cups buttermilk
- ✓ 2 tablespoons heavy whipping cream
- ✓ 1-1/2 cups heavy whipping cream
- ✓ 2 tablespoons sugar
- ✓ 1/2 teaspoon vanilla extract

**METHOD**

Combine strawberries with sugar and vanilla; mash slightly. Let stand at least 30 minutes, tossing occasionally. Preheat oven to 400°. For shortcake, whisk together flour, 4 tablespoons sugar, baking powder, baking soda and salt. Cut in butter until crumbly. Add buttermilk; stir just until combined (do not overmix). Drop batter by 1/3 cup 2 in a part onto an ungreased baking sheet. Brush with 2 tablespoons heavy cream; sprinkle with remaining 1 tablespoon sugar. Bake 18-20 minutes. Remove to wire racks to cool completely. For topping, beat heavy whipping cream until it begins to thicken. Add sugar and vanilla; beat until soft peaks form. To serve, cut biscuits in half; top with strawberries and whipped cream.

**TONGUE TWISTERS**

Fuzzy, wuzzy was a bear,  
Fuzzy wuzzy had no hair,  
and Fuzzy wuzzy wasn't  
very fuzzy, was he?

“



for their dedication in their work are immeasurable.

**THEME OF THE MONTH –COBBLER**

Cobbler reminds about all our community helpers in our neighbourhood, who serves us and helps us in our daily chores to function hassle free. We all depend on each other in our society and help each other in their need. It may be a plumber who fixes pipes or nurse who takes care during sick or it may be a soldier who guards our mother nation day and night. Hence the respect given to those in our society

**PROJECT OF THE MONTH – SHOES**

Originally shoes were made one at a time by hand. Shoe making is the process of making footwear. For most of history, shoemaking has been a handicraft, limited to time consuming manufacture by hand. Traditional shoe makers used more than fifteen different techniques of making shoes. The most basic foot protection used since ancient times in the Mediterranean area was the sandal which consist a protective sole, held to the foot with the leather thongs or cords of various materials. Shoe making became more commercialized in the mid-18<sup>th</sup> century as it expanded as cottage industry.



**PARENT PLUS**

- Talk to your child - Ask your child to talk about his day at school. Encourage him to explain something they learnt in the class or what game did they play during H&PE, etc.
- Every child needs a loving and warm environment and touch. Hugging releases a hormone called oxytocin which is linked to increase level of social interaction, well-being and anti- stress effects.

**RHYME AND FUN**



Cobbler, cobbler mends my shoe,  
Get it done by half - past two.  
Stitch it up and stitch it down,  
Then I will walk around the town.  
Cobbler cobbler mends my boot,  
Mend it well to fit my foot,  
Stitch it up and stitch it down  
Then I'll walk around the town.